

Articulation Agreement Template is provided by the Maryland Higher Education Commission (MHEC) and is a resource for institutions. This template is not legal advice. Institutions should consult their own legal counsel regarding articulation agreements and other agreements, contracts, or institutional policies. Please provide a copy of all institutional articulation agreements to MHEC.

A.A.T in EARLY CHILDHOOD/EARLY CHILDHOOD SPECIAL EDUCATION/B.S. IN EARLY CHILDHOOD/ELEMENTARY EDUCATION

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**ACADEMIC PROGRAM ARTICULATION AGREEMENT BETWEEN
GARRETT COLLEGE AND FROSTBURG STATE UNIVERSITY REGARDING
TRANSFER FROM ASSOCIATE OF ARTS IN TEACHING DEGREE IN EARLY
CHILDHOOD/EARLY CHILDHOOD SPECIAL EDUCATION TO BACHELOR OF
SCIENCE IN EARLY CHILDHOOD/ELEMENTARY EDUCATION**

This Academic Program Articulation Agreement ("Agreement") is entered into by and between Garrett College (the "Sending Institution") and Frostburg State University (the "Receiving Institution") (collectively, the "Institutions") to facilitate the transfer of academic credits from Associate of Arts in Teaching Early Childhood/Early Childhood Special Education Degree, HEGIS code 496009 and CIP code 131210 for the completion of Bachelor of Science in Early Childhood/Elementary Education, HEGIS code 082300 and CIP code 131201.

A. Qualifying Students

This Agreement pertains to the transfer of "Qualifying Students", *i.e.*, those students who:

1. Have successfully completed the program at the Sending Institution;
2. Are enrolled in the Sending Institution, in good standing; and
3. Are accepted for admission to the Receiving Institution

B. Responsibilities of the Institutions

The Institutions agree to implement the transfer of Qualifying Students in accordance with applicable law and the following requirements and protocols:

1. A Qualifying Student may transfer from the Sending Institution into the Receiving Institution for the completion of the Program.
2. Courses for which the Receiving School will accept credits towards completion of the Program include:

Garrett College			Frostburg State University			
Course Number	Course Name	Credits	Course Number	Course Name	Credits	Applied to*
Year One, 1st Semester						
HIS 111, 112, or 121	American History to 1865, American History Since 1865, or Contemporary World History	3	HIST 103, 104, or 100	History of the U.S. to 1876, History of the U.S. 1876 to Present, or The Contemporary World	3	GEP Group B

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Garrett College			Frostburg State University			
Course Number	Course Name	Credits	Course Number	Course Name	Credits	Applied to*
ESC 121 or CHE 101	Physical Geography or Intro to College Chemistry	4	GEOG 103 or CHEM 100	Physical Geography or Chemistry and Society	4	GEP Group C
EDU 105	Career Analysis in Education	1	EDUC 100	Introduction to Teacher Education	1	Major
ENG 101	Comp I – Expository Writing	3	ENGL 101	First-Year Composition	3	GEP Core
PSY 101	General Psychology	3	PSYC 150	General Psychology	3	GEP Group D
MAT 105	College Algebra	3	MATH 119	College Algebra	3	GEP Core
	Total	17		Total	17	
Year One, 2nd Semester						
ENG 102	Comp II – Intro to Literature	3	ENGL 150	Introduction to Literature	3	GEP Group B
EDU 201	Foundations of Education	3	EDUC 201	Students, Teachers and Learning Environments	3	Major
GEO 201	Cultural Geography	3	GEOG 104	Human Geography	3	GEP Group E
EDU 246	Educational Technology	3	EDUC 325	Educational Technology	3	Major
BIO 101	General Biology I	4	BIOL 149	General Biology I	4	GEP Group C
	Total	16		Total	16	
Year Two, 1st Semester						
PHY 130	Physical Science	4	PHSC 203	Physical Science	4	GEP Group E
MAT 121	Elementary Mathematics I	3	MATH 206	Problem Solving for Elementary Teachers I	3	Major
EDU 210	Intro Exceptional Individual	4	EDUC 376	Special and Multicultural Education	3	Major and GEP Group F
EDU 101	Early Childhood Education I	3	ECED 150	Foundations of Early Childhood Education	3	Major
	Total	14		Total	14	
Year Two, 2nd Semester						
PSY 220	Child Psychology	3	PSYC 210	Child Psychology	3	Major and GEP Group D

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Garrett College			Frostburg State University			
Course Number	Course Name	Credits	Course Number	Course Name	Credits	Applied to*
ART 115	Visual Imagery	3	ART 110	Visual Imagery	3	GEP Group A
EDU 275	Teaching Lab	1	EDUC 200	Teaching & Professional Assessment Lab	1	Major
EDU 102	Early Childhood II: Curriculum	3	EDUC 293	Early Childhood Learning Environment, Materials and Methods	3	Major
MAT 122	Elementary Mathematics II	3	MATH 207	Problem Solving for Elementary Teachers II	3	Major
EDU 270	Process/Acquisition of Reading	3	REED 323	Process and Acquisition of Reading	3	Major
	Total	16		Total	16	
Total Credits at Garrett College: 63						

Frostburg State University			
Course Number	Course Name	Credits	Applied to*
Year Three, 1st Semester			
ENGL 308	Advanced Composition	3	GEP Core
EDUC 333	Integrated Arts in the Elementary Classroom	3	Major
HPED 309	Wellness and the Whole Child	3	Major
EDUC 202	Foundations of Learning and Instruction	3	Major
EDUC 390	Field Experiences in Early Childhood Education	3	Major
	Total:	15	
Year Three, Second Semester			
EDUC 401	Assistantship Seminar	1	Major
ELED 307	Teaching Assistantship	1	Major
ELED 471	Mathematics, Curriculum, Methods and Assessment	3	Major
ELED 474	Science Curriculum, Methods and Assessment	3	Major
ELED 475	Social Studies Curriculum, Methods and Assessment	3	Major
REED 473	Reading Instruction	3	Major
ECED 443	Adults in the Child's World	3	Major
	Total:	17	
Year Four, 1st Semester			
EDUC 402	Internship Seminar I	1	Major
ELED 494	Teaching Internship I: P-9	6	Major
REED 420	Assessment for Reading Instruction	3	Major
REED 425	Materials and Motivations for Reading	3	Major

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ECED 431	Early Childhood Education Curriculum Development, Implementation and Assessment	3	Major
	Total:	16	
Year Four, 2nd Semester			
EDUC 422	Leadership Seminar	3	Major
ELED 495	Teaching Internship II: P-9	9	Major
	Total:	12	
Total Credits at FSU: 60			

- A grade of C or better (or P) is required in all specialization courses taught within the Educational Professions department or transfer equivalent.
- Upon entry into Apprenticeship phase, fingerprinting as a background check is required and a negative result on a current TB test.
- Prior to entering the Professional Sequence, students need to have qualifying scores on PRAXIS CORE, SAT, ACT, or a cumulative GPA of 3.0 on all transfer credits that apply to the program.
- The Receiving Institution shall designate, and shall provide to the Sending Institution, the contact information for a staff person at the Receiving Institution who is responsible for the oversight of the transfer of Qualifying Students. The Sending Institution shall designate, and shall provide to the Receiving Institution, the contact information for a staff person at the Sending Institution who is responsible for the oversight of the transfer of Qualifying Students.

	Sending Institution	Receiving Institution
Name of staff person responsible for oversight	Kim DeGiovanni	Dr. Linda Steele
Title of staff person	Associate Dean of Student Affairs/Registrar	Transfer and Articulation Coordinator
Email address	registrar@garrettcollege.edu	lsteelc@frostburg.edu
Telephone Number	301-387-3040	301-687-4137

Should the staff person or position change, the institution will promptly provide new contact information to the partner institution and inform the Maryland Higher Education Commission of the change.

Additional contact information:

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[Role & Responsibilities of persons listed here]	Sending Institution	Receiving Institution
Name of person	Christa Bowser	Dr. John Jones
Title of person	Dean of Academic Affairs	Chair of Educational Professions
Email address	christa.bowser@garrettcollege.edu	jjones@frostburg.edu
Telephone Number	301-387-3059	301-687-4429

7. If the Qualifying Student is using federal Title 38 VA Education Benefits (GI Bill® Education Benefits), the Institutions shall adhere to all applicable U.S. Department of Veterans Affairs' regulations, including the regulations governing the awarding prior credit, as regulated under Title 38, Code of Federal Regulations, Sections 21.4253(d)(3) and 21.4254(c)(4).
8. Each Institution shall adhere to all applicable transfer requirements set forth in the Annotated Code of Maryland and the Code of Maryland Regulations.
9. Each Institution shall advise students regarding transfer opportunities under this Agreement, and shall advise students of financial aid opportunities and implications associated with the transfer.
10. Either Institution that makes changes to program requirements must inform the partner institution immediately. The articulation agreement should be updated to reflect the changes and forwarded to the Maryland Higher Education Commission.

C. Term and Termination

1. This agreement shall be effective on the date that it is signed by the appropriate and authorized representatives of each Institution.
2. Either Institution may, at its sole discretion, terminate this Agreement upon delivering 90 days written notice to the other Institution and the Maryland Higher Education Commission. The parties agree that students currently enrolled in the program at the time of termination shall be permitted to complete the program as described herein.
3. Both Institutions agree to meet once every two year(s) to review the terms of this agreement.

D. Amendment

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1. This Agreement constitutes the entire understanding and agreement of the Institutions with respect to their rights and obligations in carrying out the terms of the Agreement, and supersedes any prior or contemporaneous agreements or understandings.
2. This Agreement may be modified only by written amendment executed by both Institutions.

E. Governing Law

This Agreement shall be governed by, and construed in accordance with, the laws of the State of Maryland.

F. Counterparts

This Agreement may be executed in counterparts, each of which shall be deemed to be an original, but all of which, taken together, shall constitute one and the same agreement.

G. Notice of Agreement

1. The Institutions agree to provide a copy of this Agreement, with any amendments, to the Maryland Higher Education Commission.
2. The Institutions agree to provide copies of this Agreement to all relevant individuals and departments of the Institutions, including but not limited to students, academic department chairs participating in the transfer, offices of the president, registrar's offices, and financial aid offices.

H. No Third-Party Beneficiaries

There are no third-party beneficiaries to this Agreement.

I. Representations and Warranties of the Parties

Both Institutions represent and warrant that the following shall be true and correct as of the Effective Date of this Agreement, and shall continue to be true and correct during the term of this Agreement:

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1. The Institutions are and shall remain in compliance with all applicable federal, state, and local statutes, laws, ordinances, and regulations relating to this Agreement, as amended from time to time.
2. Each Institution has taken all action necessary for the approval and execution of this Agreement.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their duly authorized representatives.

Garrett College

By: 

Dr. Richard Midcap
President

Date



Christa Bowser
Dean of Academic Affairs/CAO

Date

Frostburg State University

By: 

Dr. Shadow JQ Robinson
President

Date



Dr. Michael Mathias
Provost and Vice President of
Academic Affairs

Date



Dr. Yum Nguyen
Interim Dean, Education, Behavioral and
Health Professions

Date

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